

Nicholas D. Young, Elizabeth Jean, Teresa A. Citro

Acceptance, Understanding, and the Moral Imperative of Promoting Social Justice Education in the Schoolhouse

SERIES IN EDUCATION

"The term 'social justice' has become cliché and overused. 'Acceptance, Understanding, and the Moral Imperative of Promoting Social Justice Education in the Schoolhouse' offers a fresh look at the concept of equity between students regardless of race, ethnicity, gender, and other defining characteristics. The book takes a brief look at the fundamentals of social justice as well as federal law before turning to the more important job of identifying students and the benefits that social justice can bring to each and every individual. Strategies and approaches are included for the educator, parent, and professor alike, leaving the reader with an understanding of how social justice education can change the next generation of student."

Richard B. Holzman, Ed.D.

Senior Advisor for External Affairs, University of Massachusetts-Amherst and Springfield, MA

About the author

Dr. Nicholas D. Young, PhD, EdD has worked in diverse educational roles for more than 30 years, serving as a principal, special education director, graduate professor, graduate program director, graduate dean, and longtime superintendent of schools. He was named the Massachusetts Superintendent of the Year, and he completed a distinguished Fulbright program focused on the Japanese educational system through the collegiate level. Dr. Young is the recipient of numerous other honors and recognitions including the General Douglas MacArthur Award for distinguished civilian and military leadership and the Vice Admiral John T. Hayward Award for exemplary scholarship. Dr. Young has written extensively in the fields of education, counseling, and psychology.

Dr. Elizabeth Jean, EdD has served as an elementary school educator and administrator in various rural and urban settings in Massachusetts for more than 20 years. As a building administrator, she has fostered partnerships with staff, families, various local businesses, and higher education institutions. Dr. Jean is currently a graduate adjunct professor at the Van Loan School of Education, Endicott College. She has written widely on topics in education from preschool to PhD.

Dr. Teresa A. Citro, PhD is the Chief Executive Officer of Learning Disabilities Worldwide, Inc. and the Founder and President of Thread of Hope, Inc. She is a

graduate of Tufts New England Medical School and Northeastern University, Boston. Dr. Citro has co-edited several books on a wide range of topics in special education, and she co-authored a popular children's series *I Am Full of Possibilities*. She is the co-editor of two peer-reviewed journals: *Learning Disabilities: A Contemporary Journal* and *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*.



Acceptance, Understanding, and the Moral Imperative of Promoting Social Justice Education in the Schoolhouse

Nicholas D. Young
Elizabeth Jean
Teresa A. Citro

 VERNON PRESS
SERIES IN EDUCATION

Summary

This book examines the critical issues associated with the topic of social justice in primary and secondary education. Understanding the challenges related to educational inequity requires a comprehensive and systematic re-examination of educational reform; specifically, this book defines social justice education, offers different perspectives from major thought leaders and examines the challenges faced by different populations when it comes to receiving equal opportunity and treatment. Emphasis will be placed on programs, approaches and strategies to increasingly teach tolerance, respect, and understanding within and between these groups and members of the majority culture. The focus, then, will be on educational practices designed to prepare students from diverse backgrounds to be active, contributing, and fully participatory members of our contemporary society. This book is most appropriate for preservice and veteran teachers, school and educational psychologists, related special education service professionals, educational administrators, guidance counselors, graduate education professors, policymakers, parents, and student leaders who wish to gain a better understanding of how social justice can and should become a valuable part of the educational landscape.

September 2019 | Hardback 236x160mm | 144 Pages | ISBN: 978-1-62273-623-2
Also in Paperback (\$34/€29/£26) | ISBN: 978-1-62273-730-7

SUBJECTS Education, History, Sociology

VIEW/ORDER ONLINE AT vernonpress.com/book/681

\$ 45

€ 38

£ 34

12% DISCOUNT ONLINE
USE CODE AT CHECKOUT

FLYPR12



VERNON PRESS
www.vernonpress.com