

Edited by Nalan Kenny, Linda Escobar

The changing face of ESP in today's classroom and workplace

SERIES IN EDUCATION

"I am deeply impressed by the diversity of this manuscript of ESP made up of 14 chapters in three sections. A number of interesting language practices in diverse domains have been examined, such as formulaic language and code-switching in different industries and specific reading and writing strategies for academic purposes. These diverse linguistics practices will be found quite relevant by both teachers and learners of ESP. In addition to the variety of linguistic practices and their domains, the volume also boasts a wide range of emerging and relevant perspectives for its probe into ESP, namely, e-learning, culture and CTIL which represents the trends of ESP, or as the book title reads, the changing faces of ESP. This aspect of the volume will be found very informative and inspiring for those who are interested in carrying out research into ESP."

Dr. Huang Jian

School of Foreign Studies
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About the editor

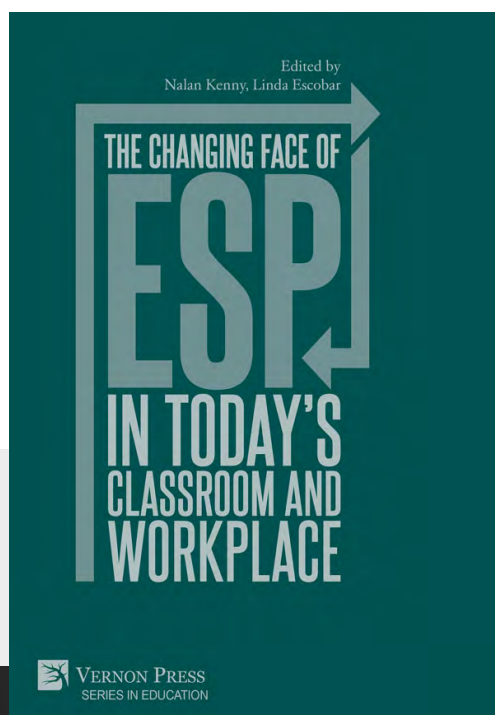
Nalan Eren Kenny is an English language teacher with long experience of ESP and EAL, holding an MA in Applied Linguistics and TESOL. She has published several articles in Open Access journals and contributed a chapter in an edited volume. Kenny has presented her research in international conferences and holds the position of Vice President of IESPTA (International ESP Teachers' Association) in which she organizes ESP conferences with its scientific team.

Ángeles Escobar Alvarez, also known by her pen-name Linda Escobar, was awarded her PhD in Linguistics at Utrecht University, The Netherlands. Dr Alvarez is Associate Professor of English Studies and Linguistics and Head of Department for Modern Languages at the Universidad Nacional de Educación a Distancia (UNED). She

also holds a Senior Researcher position in Applied Linguistics and is a Visiting Scholar at Ghent University (Belgium); Utrecht University (The Netherlands); University of South California (USC); University of Massachusetts (UMAS, Boston) and MIT.

Summary

Despite the growth and development of English for Specific Purposes (ESP) as an area of study since the 1960s, few books related to classroom applications in combination with other disciplines such as Content and Language Integrated Learning (CLIL), English Language Teaching (ELT), or English as a Medium of Instruction (EMI), exist. Each section of this volume includes scholarly written studies from across the globe, indicating the extent and the importance ESP has in the current academic world. Filling the present void in available material on this subject, this book contains various useful and effective applications of ESP, teaching activities for classroom settings, as well as insights on how ESP can be combined with, and adopted by, other disciplines. Written from a variety of backgrounds and perspectives, this text is sure to contribute to this field and will be of interest to ESP teachers, as well as postgraduate and undergraduate students.



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