Edited by Cuthbert Majoni

Leading and Managing Open and Distance e-Learning (ODeL) Institutions in Africa

About the editor

Cuthbert Majoni is an Associate Professor of Educational Management at the Zimbabwe Open University. He holds a PhD in Educational Management. He is currently the Regional Director of Mashonaland Central Regional Campus of the Zimbabwe Open University. He has experience in teaching at secondary, and tertiary levels of education as well as experience in tutoring in distance education. He has written and peer-reviewed academic module chapters and has presented papers at international and national conferences. His research interests are in the areas of Leadership and Management in Higher Education, Teacher Development, and Open and Distance Learning.

The book covers a wide range of topics relevant to any Higher Education Institution, wherever it may be located. They include: Leadership in a Decentralised ODeL Institutions, Managing staff, Leading in a Virtual Environment, Effective Marketing, Managing Students, Library Services, Performance Management, Inclusion of Vulnerable students, Innovation and Industrialisation, Organisational Climate and Development, Programme Management, Implementation and Evaluation Practices and Quality Assurance Practices. All chapters are topical and of interest to any Higher Education leader and manager. [...]
Presentations are quite detailed and informative. [...]

Prof. Ignatius Isaac Dambudzo
Zimbabwe Open University, Zimbabwe

Summary

'Leading and Managing Open and Distance E-Learning (ODeL) Institutions in Africa' focuses on e-learning, especially in developing countries in Africa. The outbreak of COVID-19 has forced most educational institutions, including conventional institutions in higher education, to embrace e-learning as a tool to ensure that education is not paralysed but continues to thrive. However, the major challenge has been shifting focus from the conventional face-to-face mode to the e-learning mode. This calls for a change of mindset and a review of practices to ensure success in implementing e-learning. This book has 12 chapters that explore the leadership theories and approaches that influence administrative practices in ODeL institutions, as well as student support within library and information services, the complexities of student affairs, the inclusion of students with special needs, the contemporary issues of innovation and industrialisation, and effective marketing techniques for the survival and growth of tertiary institutions. It is hoped that the recipients of this book can acquire the theoretical and practical knowledge relevant to the successful implementation of e-learning.

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