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## BEHAVIOR ANALYSIS IN HIGHER EDUCATION

Applications to Teaching and Supervision

Edited by

Andresa A. De Souza

Darlene E. Crone-Todd



VERNON PRESS  
SERIES IN EDUCATION

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# Behavior Analysis in Higher Education

*Applications to Teaching and Supervision*

SERIES IN EDUCATION

*Overall, this book makes a timely and useful contribution to the literature on teaching and training behaviour analysts at HE institutions. It covers a lot of basic ground, including some of the main behaviour analysis-based teaching methods that can be useful in Higher Education. It also covers ethics and cultural diversity, both very topical issues in the context of behaviour analytic interventions.*

**Prof. Dr. Karola Dillenburger**

Director of the Centre for Behaviour Analysis  
Queen's University Belfast

### Summary

This cutting edge, timely book is a primary resource for students, faculty, coordinators, and supervisors in the growing field of behavior analysis. This book acts as a single resource that pulls together the background, current status, and future directions related to the relevance of a behavior analytic approach to teaching, assessment, and supervision.

The authors collaborating in this volume are experts at various stages of career development and have a known presence in the field. This combination of theory driven, and high-caliber authors have collaborated to create a one-of-a-kind book drawing from backgrounds of diversity in terms of gender, areas of expertise, and geography. The recent pandemic has resulted in a pivot to remote learning and online supervision; this text will provide an important contribution in terms of understanding how to provide high quality teaching, supervision, and assessment in behavior analysis and among other areas. As the field is moving to increasing standards for programs that correspond to accreditation body standards, this book also provides timely information about how to prepare for this process including cultural competency and ethics, which guide our teaching and practice.

### About the editors

**Dr. Andresa A. De Souza**, BCBA-D (University of Nebraska Medical Center, 2016), is an Assistant Professor in Special Education and Director of the Applied Behavior Analysis (ABA) Graduate Program at the University of Missouri-St. Louis. She earned her Ph.D. in ABA from the Munroe-Meyer Institute at the University of Nebraska Medical Center and completed a post-doctoral fellowship at Emory University. Dr. De Souza's research interests involve the analysis of Skinner's verbal behavior and the condition to promote generative language, the dissemination of behavior technologies to underserved communities, and the implementation of behavior strategies for effective online teaching. She is a board member of the ABAI Verbal Behavior Special Interest Group and the Missouri Association for Behavior Analysis. She serves on the editorial board of *The Analysis of Verbal Behavior* and the *Journal of Applied Behavior Analysis*. Dr. De Souza has designed and developed several hybrid and online courses for the ABA graduate program, supervised practicum students, and provided consultation for behavior analysts internationally.

**Dr. Darlene E. Crone-Todd** (University of Manitoba, 2002) is a Professor in Psychology at Salem State University. She designed and coordinated the graduate program in Behavior Analysis, and has presented in over 60 symposia at conferences worldwide, including time spent researching and presenting in Brazil. She has published research in peer-reviewed journals including *The Behavior Analyst Today*, *The Journal of Applied Behavior Analysis*, *The Psychological Record*, and *Substance Use and Misuse*. Currently, she serves as an ABAI program area coordinator for the experimental analysis of behavior area. Her research lab includes undergraduate and graduate students, as well as international collaborations. The lab's mission is to understand complex human behavior in the context of gradual change procedures and interactions with technology to create a more humane world.

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**SUBJECTS** Education, Cognitive Science, Psychology

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