

Edited by Željka Flegar, Ivana Moritz

Children and Languages Today

First and Second Language Literacy Development

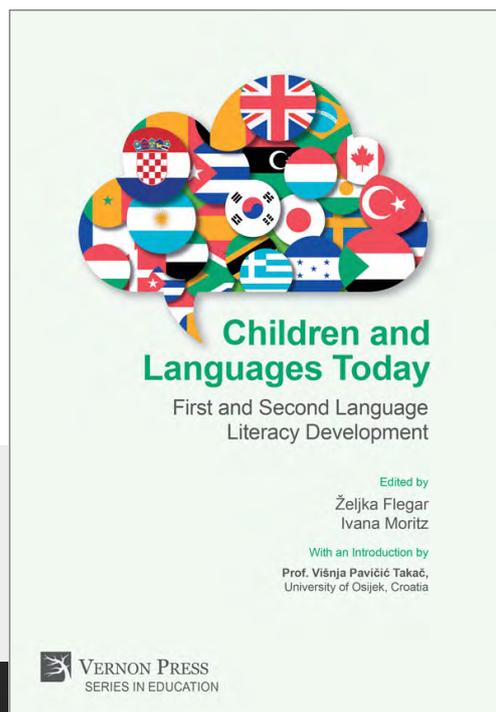
SERIES IN EDUCATION

Summary

Motivated by the need to bring together researchers involved in the acquisition, learning and teaching of the Croatian language and foreign languages to learners at lower elementary level, the recurring scientific conferences Children and Languages Today were established in 2001. At the time the Croatian academic community was short of a conference that was dedicated entirely to critical thinking and the exchange of research findings, outcomes and experience in these particular study areas. As it turns out, Children and Languages Today has served as an incentive for other conferences and meetings in Croatia that continue to promote research in the fields of first and second language acquisition of young learners.

Children and Languages Today: First and Second Language Literacy Development is the outcome of the conference held in 2017 at the Faculty of Education, University of Osijek. It is a collection of papers by experts on a wide range of topics that include developing literacy in teaching first and second languages and encompassing different fields of science and expertise, such as children's literature, bilingualism,

metaphor usage, translation, vocabulary, narrative and orthography. This book hopes to shed light on and open up an array of questions in the area of literacy development.



About the editor

Željka Flegar, PhD, Associate Professor at the University of Osijek, Faculty of Education, teaches and conducts research on children's literature, media and drama in English. Her research deals with the intricacies and deviations of English language and literary discourse, most recently in the context of the historical development of children's culture, adaptation, as well as in relation to her theory of "childlike language" of children's literature. She has published papers in Croatia and abroad and is the author of the interdisciplinary book *Theatrical Improvisation, Language and Communication* (2016).

Ivana Moritz, PhD, Senior Assistant at the University of Osijek, Faculty of Education, teaches courses on English language and grammar. Her fields of academic interest include the interdisciplinarity of figurative language and cognitive science, particularly the cognitive grounding of euphemisms and the conceptual integration in language and mind. She has published a number of academic papers and attended academic events in Croatia and abroad.

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